



ICEL 2008



UNIVERSITY OF CAPE TOWN
IYUNIVESITHI YASEKAPA • UNIVERSITEIT VAN KAAPSTAD

3rd International Conference on e-Learning

**University of Cape Town, Rondebosch, Cape Town, South Africa
26-27 June 2008**

- Conference Chair:** Laura Czerniewicz, Centre for Educational Technology, University of Cape Town, South Africa
- Programme Chair:** Tony Carr, Centre for Educational Technology, University of Cape Town, South Africa
- Keynote Speakers:** Dr. Max Price, Vice-Chancellor Designate, University of Cape Town, South Africa
Martin Owen, Smalti, UK

Call for Papers, Demonstrations, Workshops and Tutorials

The International Conference on e-Learning (ICEL) brings together academic research and practical applications of e-Learning from all areas. ICEL brings together varied groups of people with different perspectives, seeking to bring top research and proven best practices together into one location, for the purposes of helping practitioners find ways to put research into practice, and for researchers to gain an understanding of additional real-world problems.

The advisory group for the conference invites submissions of papers on both the theory and practice of all aspects of web-enabled technology in learning and teaching. The conference in June 2008 is seeking qualitative, experience-based and quantitative papers as well as case studies and reports of work in progress from academics, teachers, practitioners, vendors and government departments.

Topics for submissions may include, but are not limited to:

e-Learning design; usability; evaluation; content development; authoring tools, LCMSS, and LMSS; communities of practice; instructional design; e-Learning technology and standards; discussion forums; mobile learning; podcasting; societal and cultural issues in e-Learning; online and computer aided assessments; knowledge management; absolute and relative boundaries of e-Lessons; content management; simulations and virtual learning environments; asynchronous interaction; structural representation of e-Lessons; Learner characteristics; e-Learning portals; course development strategies; new e-Learning methodologies; uses of multimedia in e-Learning; marketing and promoting e-Learning; successful web-based innovative exemplars; student access, diversity, expectation, involvement, motivation and retention; e-Learning adoption; e-Learning implementation; cognitive styles; e-Learning to support communities and individuals; research barriers: use of open-source; blended learning approaches; retention strategies; asynchronous text-based conferencing; e-Learning attrition; social benefits of e-Learning; socio-technical systems; Inter-Institutional education program cooperation; new partnerships to deliver e-Learning; e-universities and other computer-enabled systems in learning and teaching; widening student participation; e-Learning ROI; other/specialist e-Learning topics.

In addition to the main conference, submissions are welcome to four mini-tracks: **Educational technology and the digital divide** chaired by Laura Czerniewicz, University of Cape Town, South Africa, **e-Portfolios** chaired by Philip Jones, Hong Kong Institute of Technology, HK, **Academic Analytics** chaired by Antoinette van der Merwe, University of Stellenbosch, South Africa and **Mobile Learning** chaired by Stella Lee, Athabasca University, Canada. For more information on these mini tracks see <http://academic-conferences.org/icel/icel2008/icel08-minitrack.htm>

Submission details:

Please submit an abstract of a minimum of 300 and no more than 500 words including up to five keywords and key phrases to be submitted via [online form](#) and received by **6 December 2007 (extended until 20 December 2007)**. Abstracts must include the proposed title for the paper, the full names (first name and surname, not initials), postal addresses and email addresses of all authors and a telephone number for at least one contact author. **Please indicate clearly if the contact author is not the lead author.**

Full papers will be required only when the abstract has been selected and not to be more than 5,000 words including abstract, keywords and references (the Harvard referencing rules need to be followed). Submission date will be no later than **6 February 2008**. Papers should be submitted as .doc or .rtf file attachments by email to the Conference Manager, [Elaine Hayne](#).

Important information:

- The selection panel of the conference committee will consider all paper abstracts received by the submission deadline to ensure that the proposed paper is relevant to the Conference.
- The authors of abstracts that describe a relevant paper will receive a notification of abstract selection.
- All submissions for demonstrations will be reviewed by the conference organisers to ensure that the proposed demonstration is likely to be of interest to the conference participants.
- All full papers will be double-blind reviewed by members of the conference committee to ensure an adequate standard, that the proposed subject of their abstract has been followed, that the paper is of a suitable length, the standard of English is adequate and the paper is appropriately referenced.
- For authors whose first language is not English we request that you have your work proof read prior to submission by a native English speaker (or at least a fluent English speaker). Papers can be rejected due to a poor standard of English.
- Papers that are accepted will be published in the conference proceedings providing at least one author registers and presents the work at the Conference (see the registration section of the conference website for more information about registration).
- Due to the large number of papers expected for this conference, the committee only allows an author to present one paper. Therefore if multiple papers are accepted for presentation different co-authors need to present each paper.

Important Dates

Abstract submission deadline:	6 December 2007	Extended until 20 December 2007
Notification of abstract acceptance:	13 December 2007	
Full paper due for review:	6 February 2008	
Notification of paper acceptance(with any requested changes):	3 April 2008	
Earlybird registration closes	17 April 2008	
Final paper due:	1 May 2008	
Final author registration date	22 May 2008	

For operational reasons we have had to alter the submission dates for this conference. However, as we are aware that a considerable amount of literature was in circulation before we did this we will honour all submissions that arrive by the original dates (17 January for Abstracts and 6 March for papers). We would ask that you strive to meet the new dates as these have been arranged to allow a longer paper review period which we hope will give authors more time to arrange travel and registration after receiving reviewer feedback.

Conference Executive:

[Laura Czerniewicz](#), University of Cape Town, RSA
[Antoinette van der Merwe](#), University of Stellenbosch, RSA
[Johannes Cronje](#), Cape Peninsula University of Technology, RSA
[David Guralnick](#), Kaleidoscope Learning, New York, USA
[Mike Hart](#), University of Winchester, UK
[Michel Plaisent](#), University of Quebec in Montreal, Canada
[Phillip Jones](#), Hong Kong Institute of Education, China
[Stella Lee](#), Athabasca University, Canada

Conference Committee:

The conference programme committee consists of key people in the e-Learning community around the world. The following people have confirmed their participation:

Rakesh Agarwal, (Accenture Private Limited, Bangalore, India)
Neeti Agrawal, (Indira Gandhi National Open University, New Delhi, India)
Ezendu Ariwa, (London Metropolitan University, London, UK)
Zahra Al-Rawahi, (Sultan Qaboos University Oman)
Abdallah Al-Zoubi, (Princess Sumaya University for Technology, Amman, Jordan)
Berqia Amine, (University of Algarve, Faro, Portugal)
[William Ashraf](#), (University of Bradford, UK)
Kallol Bagchi, (University of Texas at El Paso, USA)
Azita Bahrami, (Armstrong Atlantic State University, USA)
Younes Benslimane, York University, Toronto, Canada
Prosper Bernard, (University of Quebec in Montreal, Canada)
John Biggam, (Glasgow Caledonian University, UK)
John Black, (Teachers College, Columbia University, New York, USA)
Patrick Blum, (Inside Business Group, Aachen, Germany)
Luis Borges-Gouveia, (University Fernando Pessoa, Portugal)
Sheryl Buckley, (University of Johannesburg, South Africa)
Daniele Chauvel, (Independent consultant in KM, France)
Mohammad Chizari, (Tarbiat Modares University, Iran)
Hal Christensen, (Christensen/Roberts Solutions, USA)
Sharon Cox, (University of Central England in Birmingham, UK)
Johannes Cronje, Cape Peninsula University of Technology, South Africa
Laura Czerniewicz, University of Cape Town, South Africa
Jack Dempsey, (Univ. of South Alabama, USA)
Charles Despres, (College Polytechnique, France)
Laurent, Dukan, (PHD International, France)
Samir El-Seoud, Princes Sumaya University for Technology, Jordan
Bulent Emiroglu, (Eskisehir Yolu 20.km. Baglica Mevkii, Turkey)
Jean-Louis Ermine, (Institut National des Télécommunication, Paris, France)
Stephen Farrier, (Northumbria University, Newcastle upon Tyne, UK)
[Omid Fatemi](#), (University of Tehran, Iran)
Bekim Fetaji, South East European University, Tetovo, Macedonia
David Foster, (DeVry University, USA)
Marga Franco-Casamitjana, (Open University of Catalonia, Spain)
Pat, Gannon-Leary, (Northumbria University, UK)
Andrew Goh, (International Management Journals, Singapore)
Roz Graham, (University College, Winchester, UK)
David Guralnick, (Teachers College, Columbia University, New York, USA)
Richard Hackelbusch, Carl von Ossietzky University of Oldenburg, Germany)
Mike Hart, (University of Winchester, UK)
Gil Henrique, (Instituto Politécnico de Castelo Branco, Portugal)
Alan Hilliard, (University of Hertfordshire, UK)
Cathy Horrocks, (University of Waikato, Hamilton, New Zealand)
Rozhan Idrus, (Universiti Sains Malaysia, Penang, Malaysia)
Michael levers, (Stranmillis University College, N. Ireland)
Sheila Jagannathan, (World Bank Institute, Washington, USA)
Kanthi Jayasundera, (Centre for Online Distance Education, Canada)
[Amanda Jefferies](#), (University of Hertfordshire, UK)
Runa Jesmin, (Kings College London, UK)
Phillip Jones, (Hong Kong Institute of Education, Hong Kong)
Michail Kalogiannakis, (ASPETE, Heraklion, Greece)
Michail Kalogiannakis, (University Paris 5 - Rene Descartes, France)
Pankaj Kamthan, (Concordia University, Canada)
Asha Kanwar, (Commonwealth of Learning, Canada)
Saba Khalil Toor, (T.E.C.H Society, Pakistan)
Yu-Ju Kuo, (Indiana University of Pennsylvania, USA)
Maria Lambrou, (University of the Aegean, Greece)
Mona Laroussi, (Institut National des Sciences et de la Technologie, Tunisia)
Debora Larson, (Kaleidoscope Learning, New York, USA)
Stella Lee, (Athabasca University, Canada)
Kenneth Lee, Delaware Valley College, Pennsylvania, USA
Karin Levinsen, Danish University of Education, Denmark
Christine Levy, (Kaleidoscope Learning, New York, USA)
Bruce Lindsay, (University of East Anglia, UK)
Ying Liu, Cambridge University, UK
Jenny Lorimer, (University of Hertfordshire, UK)
Pam Lowry, (Lawrence Technological University, USA)
Sam Lubbe, University of South Africa, South Africa
Chitta Mandal, (School of IT, IIT Kharagpur, India)
Phebe Mann, (Open University, Walton Hall, Milton Keynes, UK)
Jeton McClinton, Jackson State University, USA
Bente Meyer, The Danish University of Education, Denmark
Ali Moeini, (University of Tehran, Iran)
Markus Mostert, (Rhodes University, RSA)
Minoru Nakayama, Tokoyo Institute of Technology, Japan)
Grace O'Malley, (National College of Ireland, Ireland)
Maria Osuna Alarcón, (Salamanca University, Spain)
Mourad Ouziri, University of Paris 5, France
Ecaterina Pacurar Giacomini, (Louis Pasteur University, France)
William Painter, (NCC Education Ltd, UK)
Pascal Pecket, (University of Montpellier, France)
Arna Peretz, (Ben Gurion University of the Negev, Omer, Israel)
Mari Pete, (Durban University of Technology, RSA)
Selwyn Piramuthu, (University of Florida, Gainesville, USA)
Michel Plaisant, (University of Quebec in Montreal, Canada)
[Ronald Robberecht](#), (University of Idaho, Moscow, USA)
Melissa Saadoun, (INEDIT Institute, Paris, France)
Florin Salajan, (University of Toronto, Canada)
Ranjit, Sidhu, (Institut Bahasa Melayu Malaysia (IBMM), Malaysia)
Yeong-Tae Song, (Towson University, Maryland, USA)
Elsebeth Sorensen, (AInstitute of Information and Media Studies, Aarhus, Denmark)
Mark Stansfield, (University of Paisley, UK)
Juliet Stoltenkamp, (University of the Western Cape, RSA)
Roxana Taddei, Université Clermont Ferrand 2, Montpellier, France
Harry Temmink, (University of Westminster, UK)
John Thompson, (Buffalo State College, USA)
Shruti Trivedi, (Center for Innovation in Learning Technology, Ohio State University, USA)
Christopher Turner, University of Winchester, UK
Peter Valbonesi, Simon Fraser University, BC, Canada
Duan Van der Westhuizen, (University of Johannesburg, RSA)
[Steven Verjans](#), (Katholieke Universiteit Leuven, Belgium)
Minhong Wang, (The University of Hong Kong, HK)
[Robert Wierzbicki](#), (University of Applied Sciences Mittweida, Germany)
Roy Williams, (University of Portsmouth, UK)
Shirley Williams, (University of Reading, UK)

This call for papers and full details of the conference can also be found online at

<http://www.academic-conferences.org/icel/icel2008/icel08-call-papers.htm>

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