

<b>Wednesday 27 June 2007</b>					
<b>18:30</b>	<b>Teachers College Students Residence - 517 W. 121st Street</b> <b>Pre-conference registration and welcome (Until 1930)</b>				
<b>Thursday 28 June 2007</b>					
<b>9:00</b>	<b>Registration and coffee</b>				
<b>10:00</b>	<b>Room: ZB 125/Milbank Chapel</b> <b>Opening Meeting: Welcome from the Conference Chair</b> <b>David Guralnick, Kaleidoscope Learning, New York, USA</b>				
<b>10:15</b>	<b>Keynote address: Professor John Black, Columbia University, USA</b> <b>Imaginary Worlds and e-Learning</b>				
<b>11:10</b>	<b>Conference splits into streams</b>				
	<b>Room: HM 138</b> <b>Stream A - e-Health</b> <b>Chair - Jack Dempsey</b>	<b>Room: GDH 273B</b> <b>Mini Track - Mobile Learning</b> <b>Chair: David Guralnick</b>	<b>Room: GDH 541</b> <b>Stream E - Integrating e-Learning</b> <b>Chair - Ian White</b>	<b>Room: HM 438</b> <b>Mini Track - Evaluation of e-Learning</b> <b>Chair: Amanda Jefferies</b>	<b>Room: ZB 125/Milbank Chapel</b> <b>Stream D - e-Learning in Practice</b> <b>Chair - Alan Hilliard</b>
<b>11:15</b>	Saving Lives with e-Learning: Delivering Preventative Diabetic Ketoacidosis (DKA) e-Learning via the Web and Mobile Devices <b>Whittington</b> Gary and Lorna <b>Grant</b> , Raigmore Hospital Inverness, UK, Global Web Limited, Aberdeen, UK EL-031	Problem Based Learning in Medicine: Performance Support With m-Learning <b>Bertelsen</b> Pernille, Anne Marie <b>Kanstrup</b> and Ellen <b>Christiansen</b> , Aalborg University, Denmark EL-022	Embedding an e-Learning ESP Course to University Curriculum: Results and Experience <b>Moscha</b> Anna, National Technical University of Athens, Linardis <b>Apostolos</b> , National Centre for Social Research, Spyropoulos <b>Kyriakos</b> and Loudovikos <b>Touratzidis</b> , National Technical University of Athens, Greece EL-024	Change Management of Organizational Practices to Promote Successful e-Learning <b>Calverley</b> Gayle and Hilary <b>Dexter</b> , Distributed Learning, University of Manchester, UK EL-093	Perceptions of e-Learning from the Irish Shop-Floor <b>O'Malley</b> Grace, National College of Ireland, Dublin, David <b>O'Donnell</b> , Ronan Carbery, Intellectual Capital Research Institute of Ireland and Thomas <b>Garavan</b> , University of Limerick, Ireland EL-015
<b>11:45</b>	'Lawrence Blaine is Unwell': A Web-based International Community of Practice to Engage Nursing Students in the	Using a Ubiquitous Technology for M-Learning in Asia: The Project MIND Experience in the Philippines <b>Ramos</b> Angelo, Molave	The Integration of the Blackboard and the Teaching and Learning Cycle: A Move to Promise Learning Through Engagement	Risk Managing Your VLE: Strategic Implications for Learning Providers <b>Farrier</b> Stephen, Pat <b>Gannon-Leary</b> and Chris <b>Turnock</b> , Northumbria University,	Seven Years of Linking Scottish Schools and Industry with SSTN <b>Lowson</b> Sandra Careers Scotland,

	Planning and Delivery of Health Care <b>Lindsay Bruce</b> , University of East Anglia, School of Nursing and Midwifery, UK EL-078	Development Foundation, Makati City, Felix Librero, University of the Philippines, Jerome <b>Triñona</b> , Molave Development Foundation, Manila and Adelina <b>Ranga</b> , Alternative Learning Systems, Dept of Education, Manila Philippines EL-064	<b>Santhiveeran Janaki</b> , California State University, CA, USA EL-062	Newcastle-upon-Tyne, UK EL-010	Glasgow, Scotland and Gary <b>Whittington</b> , Global Web Limited, UK EL-032
<b>12:15</b>	University of Toronto's Dental School Shows "New Teeth:" Moving Towards Online Instruction <b>Salajan Florin</b> and <b>Greg Mount</b> , University of Toronto, Faculty of Dentistry, Canada EL-049	From an e-Learning Platform to M-Learning Environments: Design Issues and Guidelines <b>Lambrou Maria</b> , University of the Aegean, Greece EL-043	Local Framework for Adaptive e-Learning Based on LMS Model: A Case Study <b>Al-Saleem Saleh</b> , Riyadh College of Technology, Saudi Arabia EL-120	Using 'e-Diaries' to Evaluate HE Students' Personal Experiences of their Learning Environments <b>Quadri Nuzhat</b> , Peter <b>Bullen</b> , Amanda Jefferies, Diana <b>Kornbrot</b> and John <b>Altree</b> , Blended Learning Unit, University of Hertfordshire, Hatfield, UK EL-109	e-Um Learning in e-Society <b>Zmazek Blaz</b> , University of Ljubljana, Damjan <b>Kobal</b> , Jadrabsja 19 and Vesna <b>Zmazek</b> , Gimnazija Ptuj, Slovenia EL-050
<b>12:45</b>	<i>Lunch in the canteen</i>	<i>Lunch in the canteen</i>	<i>Lunch in the canteen</i>	<i>Lunch in the canteen</i>	<i>Lunch in the canteen</i>
	<b>Room: HM 138 Stream A - Communities of Practice Chair - Pat Gannon-Leary</b>	<b>Room: GDH 273B Stream B - Learning from Youth Chair - Pernille Bertelsen</b>	<b>Room: GDH 541 Mini Track - Innovative Techniques in Blended Learning Chair: Mike Hart</b>	<b>Room: HM 438 Mini Track - Evaluation of e-Learning Chair: Amanda Jefferies</b>	
<b>14:00</b>	Developing Critically Thoughtful e-Learning Communities of Practice <b>Balcaen Philip</b> and <b>Janine Hirtz</b> , The University of British Columbia, Kelowna, Canada EL-088	Baby Boomers with Neomillennial Learning Styles <b>Tweddell-Levinsen</b> , Karin, Danish University of Education, Copenhagen , Denmark EL-011	The Development of an Online Course for Analytical Chemistry <b>Connolly Thomas</b> , Mark <b>Stansfield</b> , University of Paisley, UK Tony <b>Taylor</b> and Jorge Omar Gil <b>Posada</b> , Crawford Scientific, Strathhaven, UK EL-100	Heuristic Evaluation in an e-Learning Context: Selecting the Appropriate Tasks and Reporting Usability Problems <b>Zaharias Panagiotis</b> University of Aegean, Syros Island, Greece EL-107	
<b>14:30</b>	e-Learning in Virtual Communities of	New Kids on the Block: Internet Savvy Youth and	Using Podcasts/Audio Downloads and an	e-Learning as a «Magical» way to Teach and Learn in a Modern	

	Practice - And Beyond? Research Findings Based on Interviews with Students and Teachers in Second Language e-Learning Settings in Denmark <b>Bjerg Petersen</b> Karen, Danish University of Education, Aarhus, Denmark EL-074	Distributed Intelligence <b>Geyer</b> Roger, University of Virginia, Charlottesville, VA, USA EL-090	Electronic Voting System to Transform a Traditionally Delivered Module into a Blended Learning Module <b>Lorimer</b> Jenny and Alan <b>Hilliard</b> , University of Hertfordshire, Hatfield, UK EL-087	World ?! <b>Gil</b> Henrique, Escola Superior de Educacao Castelo Branco and Faria de <b>Vasconcelos</b> , Edificio 6, Campo Grande, Lisbon, Portugal EL-008	
15:00	Making It Stick: The Use of Online Discussion Fora to Support Continuing Professional Development in Higher Education Communities of Practice <b>White</b> Ian, Centre for Learning Development, University of Hull and Rosane <b>Pagano</b> , Manchester Metropolitan University, UK EL-096	Help! Online Calculus Tutoring <b>Van de Sande</b> Carla, University of Pittsburgh, PA, USA EL-016	Blended Learning : Technologically Mediated Interactions During e-Seminars in the Learning of Law <b>Summan</b> Sandhla, University of Lincoln, UK EL-023	Intelligent Agents using Genetic Algorithm in e-Learning <b>Agarwal</b> Rakesh and Nonika <b>Bajaj</b> , Accenture Services Private Ltd, Bangalore, India EL-035	
15:30	<b>Room: ZB 109</b> <b>Refreshments</b> <b>Demonstration of a Strategy-Based Interpersonal Skills Game</b> Presented by Kognito Solutions	<b>Room: ZB 109</b> <b>Refreshments</b> <b>Demonstration of a Strategy-Based Interpersonal Skills Game</b> Presented by Kognito Solutions	<b>Room: ZB 109</b> <b>Refreshments</b> <b>Demonstration of a Strategy-Based Interpersonal Skills Game</b> Presented by Kognito Solutions	<b>ZB 109</b> <b>Refreshments</b> <b>Demonstration of a Strategy-Based Interpersonal Skills Game</b> Presented by Kognito Solutions	<b>ZB 109</b> <b>Refreshments</b> <b>Demonstration of a Strategy-Based Interpersonal Skills Game</b> Presented by Kognito Solutions
	<b>Room: HM 138</b> <b>Stream C - Language</b> <b>Chair - Lindsay Bruce</b>	<b>Room: GDH 273B</b> <b>Stream C - Multimedia</b> <b>Chair - Stephen Farrier</b>	<b>Room: GDH 541</b> <b>Stream C - University</b> <b>Chair - Philip Balcaen</b>	<b>Room: HM 438</b> <b>Stream E - Learning while doing</b> <b>Chair - Jenny Lorimer</b>	<b>Room: ZB 125/Milbank Chapel</b> <b>Stream A - Technical</b>

					<b>Chair - Maria Lambrou</b>
<b>16:00</b>	Analyzing Natural Language Interactions in a Collaborative Learning Environment <b>Giordani</b> Alessandra, University of Trento, Italy EL-020	Digital Technologies and Multimedia Content for Developing e-Learning Material for Maths <b>Brown</b> Ian and Venkat <b>Sastry</b> , Cranfield University, Shrivenham, UK EL-046	Building University Networks for Virtual Student Mobility <b>Zimola</b> Bedrich, Tomas <b>Bata</b> , University of Zlin, Petra <b>Poulova</b> , University of Hradec Kralove and Jan <b>Han</b> , University of West Bohemia, Czech Republic EL-121	Concept and Design of an Online Business Game in an e-Learning Scenario for Insurance Industries <b>Blum</b> Patrick, Inside Business Group, Aachen, Germany EL-094	Importing-Exporting Data Between e-Learning Platforms in a Blended Learning Context using Learning Technology Standards: Does it Really Work? <b>Pina</b> Alfredo and Lore <b>Huizi</b> , Public University of Navarra, Spain EL-060
<b>16:30</b>	Web Services Adaptivity Approach Based on a Multi-Level Vision of the Learning Process <b>Ben Ali</b> Mohamed, Yassine <b>Jamoussi</b> and Henda Ben <b>Ghezala</b> , National School of Computer Sciences, Manouba, Tunisia EL-045	Can Student-Developed Podcast Help Students Improve Writing Skills? <b>Stanfield</b> Andy, John <b>Dempsey</b> and Piti <b>Kanjanapongpaisal</b> , University of South Alabama, Mobile, AL, USA EL-061	Critical Success Factors to Engage Reflection in Education: Professional Development of Educators and Students <b>Cox</b> Sharon and Andy <b>Hollyhead</b> , University of Central England, Birmingham, UK EL-027	Implicit Learning: From Training Courses to Training Wheels <b>Christensen</b> Hal Christensen/Roberts Solutions, Forest Hills, NY, USA EL-095	How to Build e-Learning Process Units with Geode Platform. Opt for the Notation of Activity. <b>Four</b> Bruno, SBPR Quality Manager France, Pascal <b>Pecquet</b> , University of Montpellier 1, France and Bernard <b>Prosper</b> , University of Quebec at Montreal, Canada EL-101
<b>17:00</b>	<b>Close of conference day</b>				
<b>19:00</b>	<b>Conference Dinner at The Terrace in the Sky</b>				
<b>Friday 29 June 2007</b>					
	<b>Room: HM 138</b> <b>Stream B - Accessibility and Barriers</b> <b>Chair - Laura Czerniewicz</b>	<b>Room: GDH 273B</b> <b>Stream B - Virtual Learning Environments</b> <b>Chair - Ian Brown</b>	<b>Room: GDH 541</b> <b>Stream A - Design Issues</b> <b>Chair - Katrina Leyking</b>	<b>Room: HM 438</b> <b>Stream B - Learning Systems</b> <b>Chair - Gayle Calverley</b>	<b>Room: ZB 125/Milbank</b> <b>Stream A - Distance Education</b> <b>Chair - Karin Tweddell-Levinsen</b>
<b>9:30</b>	Societal and Cultural Issues in the Chinese Market and their Effect	Implementing International Virtual Elementary Classroom Activities for	The Direct Design and Assessment of e-Learning	Engaging from the Inside: Reflections on the Value of Social Cognitive Theory for	e-Learning and Distance Education in India: A Perspective

	on Motivation, Participation and Retention <b>Jones Phillip David</b> and <b>Adrian Ting</b> , Hong Kong Institute of Education, Hong Kong EL-014	Public School Students in the US and Korea <b>O'Neill Eunhee</b> and <b>Zahl Schoeny</b> , University of Virginia, Charlottesville, VA, USA EL-099	<b>Dempsey Jack</b> and <b>Brenda Litchfield</b> , University of South Alabama, Mobile, AL, USA EL-067	Learning in Online Discussion <b>Greener Susan</b> and <b>Asher Rospigliosi</b> , University of Brighton Business School and <b>Simon Shurville</b> , University of Cranfield, UK EL-033	<b>Topucherla Yadagiri Rao</b> , Kakatiya University, Warangal, India EL-105
<b>10:00</b>	The Rise of e-Learning and the Rise of the Teleworker: New Barriers and Reflexive Responses <b>Kanuka Heather</b> , Athabasca University, Edmonton Learning Centre, Canada EL-083	Does the Virtual Learning Environment (VLE) Effectively Meet the Pedagogic Needs of the Student? <b>Burns John</b> , De Montfort University, Leicester, UK EL-127	A Curricula Mapping Ontology <b>Hackelbusch Richard</b> , Carl von Ossietzky University, Oldenburg, Germany EL-082	Relationship Between Learner Characteristics and Learning Performance in Hybrid Courses Among Japanese Students <b>Nakayama Minoru</b> , CRADLE, Tokyo Institute of Technology, Hiroh <b>Yamamoto</b> , School of General Education, Shinshu University, Japan and <b>Rowena Santiago</b> , Teaching Resource Center, California State University, CA, USA EL-013	Distance Learning Through Technology: A Faculty and Students' Perspective <b>Lowry Pam</b> , Lawrence Technological University, Southfield, MI, USA EL-029
<b>10:30</b>	Towards an Osmotic Strategy for Overcoming Academic Attitudinal Barriers to e-Learning <b>Cox Benita</b> , David <b>Lefevre and Harry Brenton</b> , Imperial College London, UK EL-017	Open Source VLEs (MOODLE) and Student Engagement in a Blended learning environment <b>Hart Mike</b> and <b>David Rush</b> , The University of Winchester, UK EL-126	How Universal are e-Learning Design Guidelines? Reconsidering the Personalization Principle <b>Kartal Günizi</b> , Bogaziçi University, Istanbul, Turkey EL-040	Using e-Learning Systems to Scale-up Educational Research: The Networked Education Database (NED) Project <b>Pittinsky Matthew</b> , Anthony <b>Cocciolo</b> and <b>Hui Soo Chae</b> , Teachers College, Columbia University, NY, USA EL-030	Training Needs and Virtual Lifelong Learning <b>Franco-Casamitjana Marga</b> , and <b>Carme Anguera Iglesias</b> , Universitat Oberta de Catalunya, Barcelona, Spain EL-076
<b>11:00</b>	<b>Room: ZB 109 Refreshments</b>	<b>Room: ZB 109 Refreshments</b>	<b>Room: ZB 109 Refreshments</b>	<b>Room: ZB 109 Refreshments</b>	<b>Room: ZB 109 Refreshments</b>
<b>11:30</b>	<b>Room: ZB 125/Milbank Chapel</b> <b>Panel: E-learning in the Workplace: The Ideal Future</b> <b>Panel Chair: David Guralnick, Kaleidoscope Learning</b> <b>Panellists: Carme Anguera Iglesias, Open University of Catalonia, Barcelona, Hal Christensen, Christensen/Roberts Solutions, New York Ralph Vacca, Kognito, New York</b>				
<b>12:30</b>	<b>Lunch in the Canteen</b>	<b>Lunch in the Canteen</b>	<b>Lunch in the Canteen</b>	<b>Lunch in the Canteen</b>	<b>Lunch in the Canteen</b>
	<b>Room: HM 138 Stream A - Technical Chair -</b>	<b>Room: GDH 273B Stream B - Educational</b>	<b>Room: GDH 541 Stream C - Technology and</b>	<b>Room: HM 438 Stream D - Communication Chair - Baggy Cox</b>	

	<b>Chris Turner</b>	<b>TechnologyChair - Susan Greener</b>	<b>InnovationChair - Hilary Dexter</b>		
<b>13:30</b>	Remediation and Educational Innovation: Transformation of the Language Laboratory <b>Bo-Kristensen</b> Mads, Resource Centre for Integration, Havneparken and Bente <b>Meyer</b> , The Danish University of Education, Denmark, EL-028	Disciplinary Differences in the use of Educational Technology <b>Czerniewicz</b> Laura and Cheryl <b>Brown</b> , University of Cape Town, South Africa EL-066	SCIL: ICT Innovation at the Heart of the Classroom <b>Harris</b> Stephen, Sydney Centre for Innovation in Learning, Australia EL-012	Lecture Recording: Structural and Symbolic Information Vs. Flexibility of Presentation <b>Stolzenberg</b> Daniel, University of Rostock - Institute for Communications Engineering and Stefan <b>Pforte</b> , Baltic College Güstrow, Germany EL-039	
<b>14:00</b>	Evaluation of e-Learning Content and Analyses of Learning Process <b>Fetaji</b> Bekim and Majlinda <b>Fetaji</b> , South East European University, Tetovo, Macedonia EL-047	Longitudinal Study of Change in Classroom Practices of Technology use by K-12 Teachers <b>Johnson</b> Pamela, Education and Research Consortium, Candler, NC, USA EL-003	Improving ICT Environments in Primary Schools by Re-Thinking the Leadership Role of School-Based Technology Co-Ordinators <b>Wong</b> Kit-Pui, Lingnan University, Hong Kong, PRC EL-125	Development of e-Learning Program for Improving the Quality of Liberal Arts Education Based on Interpersonal Communication and Rich Contacts Between People and Nature <b>Murakami</b> Manabu, Ken <b>Takeuchi</b> , Hajime <b>Nozawa</b> , Ki-ichiro <b>Sato</b> and Hirota <b>Honda</b> , Tokyo University of Science, Japan EL-044	
<b>14:30</b>	Competency – and Process-Driven e-Learning – a Model-Based Approach <b>Leyking</b> Katrina, Pavlina <b>Chikova</b> and Peter <b>Loos</b> , Research Center for Artificial Intelligence, Saarbruecken, Germany EL-103	Interactive Lectures: Staff and Student Views on Their Use <b>Turnock</b> Chris, Pat <b>Gannon-Leary</b> and Mike <b>McCarthy</b> , Northumbria University, Newcastle-upon-Tyne, UK EL-026	Bridging the Distance and Building Community in an Online Learning Environment via Effective use of Technology and Instructional Design <b>Jayasundera</b> Kanthi, Simon Fraser University, Burnaby, BC, Canada EL-097	Factors Affecting e-Learning Adaoption by Faculties <b>Plaisent</b> Michel, Amadou <b>Diallo</b> and Prosper <b>Bernard</b> , University of Quebec at Montreal, Canada EL-042	
<b>15:00</b>	<b>Close of Conference</b>	<b>Close of Conference</b>	<b>Close of Conference</b>	<b>Close of Conference</b>	