



ECEL 2009



8th European Conference on e-Learning

University of Bari, Italy 29-30 October 2009

Conference Chair: Jane Klobas, Bocconi University, Italy

Programme Chair: Agostino Marengo, University of Bari, Italy

Call for Papers Posters Round Table Proposals Practitioner Contributions and Product Demonstrations

Over the last ten years, the way in which education is delivered has changed considerably with the advent of new technologies. e-Learning is one such development, so much so that it is now regarded as a field in its own right. This, the 8th European Conference on e-Learning (ECEL 2009); offers an opportunity for those involved in the study, implementation and delivery of e-learning to meet and exchange ideas and experiences.

The conference committee welcomes both academic and practitioner papers on a wide range of topics and a wide range of scholarly approaches including theoretical and empirical papers employing qualitative, quantitative and critical methods. Action research, case studies and research-in-progress are welcomed approaches. [Research in progress](#), [case studies](#), [poster submissions](#), proposals for [roundtable discussions](#), [practitioner contributions](#), and [product demonstrations](#) based on the main themes are also invited.

Submissions are welcomed from academics, teachers, practitioners, vendors and government departments. Topics may include, but are not limited to:

e-Learning platforms, portals and Virtual learning environments; Course design; Emerging and best practices; Partnerships in e-Learning; Evaluation of e-Learning; Cross-cultural education; e-Learning strategies; Social benefits of e-Learning; e-Learning effectiveness and outcomes; Web-based learning, including Wikis and Blogs; Academic participation and freedom; Learner autonomy; Security and confidentiality; Self-learning integrated methodology; Ambient intelligence; Assertive and assistive educational technology; Computer-aided assessment; Learning content management systems; AV-communication and other media; Digital classrooms; Blended learning; Collaborative on-line learning; Content repositories; Data envelopment analysis; Meta data standards; Ontologies; Pedagogical models; Needs analysis Global trends in e-Learning; Corporate training; Managing quality in e-Learning; Synchronic software; Educating the educators; Web 2.0 technologies; Mobile learning; Simulated communities; Online mentoring; e-Benchmarking; Cultural, social and gender issues; Personalisation; National/international strategies.

In addition to the main conference, submissions are welcomed to 3 mini tracks: [Using e-Learning to Support Health and Social Care](#) Chaired by Dr Pam Moule University of the West of England, Bristol, UK, [Using Web 2.0 in Higher Education](#) Chaired by Richard Hall, De Montfort University, Leicester, UK and [ePortfolios](#) Chaired by Mark Brown, Massey University, New Zealand

Paper submissions

Papers should address the conference topics listed above and can describe a wide range of research including empirical or theoretical studies. In addition, philosophical papers presenting an argument and papers presenting a process that has been developed and is now ready for wider use are welcome. In all cases concepts and underlying principles should be emphasised, with enough background information to orient any reader who is not a specialist in the particular subject area original. The work should not have been published elsewhere and should not be intended to be published elsewhere during the review period.

Research in Progress

Researchers may submit current projects whilst they are still in progress. To be eligible, it is necessary for a paper to be produced to a publishable academic standard and papers will be subject to the same criteria and processes as research papers. However the final results of the research may not have been fully completed and interpreted.

Case Study Submissions

Case study submissions should be written to publishable standards. Case studies will be subject to the same criteria and the processes as research papers.

Poster Submissions

Posters provide an opportunity for researchers to present their work in an informal setting in which there is more time for discussion and questions than is sometimes available in a full paper session. This track is an ideal forum for the presentation of work in progress. Poster submissions are welcomed in any of the areas identified in the call for papers.

Poster submission requirements

- An abstract describing the work being presented on the poster should be submitted in accordance with the [submission details](#) below. Be sure to select Poster as the submission type.
- Poster abstracts will be blind reviewed by a member of the programme committee. Reviewers will be asked to consider the appropriateness of the work for poster presentation.
- On acceptance instructions on poster dimensions etc will be supplied.
- Poster abstracts and images of the final poster will be published in the CD version of the Conference Proceedings.
- At least one person must register for the conference to present the poster.

Posters will be displayed close to the refreshment area so that all who attend will have an opportunity to see them. There will be a timetabled period when Poster Owners should staff their poster so that participants can come and discuss the research.

Round Table Proposals

The Programme Committee invites topical subjects to be proposed for discussion.

Submission requirements

- An abstract proposing a topic and stating why it is felt this would be an interesting contribution to the conference should be submitted in accordance with the [submission details](#) below. Be sure to select Round Table Proposal as the submission type.
- Proposals will be considered by the programme committee.
- If a proposal is selected the convenor will be asked to nominate knowledge informants in the field who will be prepared to participate. Round Table Discussions can be either 30 minutes or 1 hour in duration. The convenor must register for the conference.
- Other participants can attend the Round Table without conference registration, but if they wish to attend any other part of the conference registration will be required.

Practitioner Contributions

The conference committee welcomes contributions from individuals and organisations working in the field. These contributions can take the form of a presentation or a demonstration.

Presentation submission requirements

- An abstract describing the work to be presented should be submitted in accordance with the [submission details](#) below. Be sure to select Practitioner Contribution as the submission type.
- Practitioner abstracts will be reviewed by the programme committee. Reviewers will be asked to consider the appropriateness of the work for presentation at the conference.
- Authors of selected presentations will have their abstract included in the booklet of abstracts given to participants at the conference.
- At least one person must register for the conference to give the presentation.

Product Demonstrations submission requirements

- § Submit a proposal of 200-300 words describing a research facilitation product you would like to demonstrate and the audience it serves. Proposals should be sent as an email attachment to [Sue Nugus](#) not later than **31 July 2009**. Demonstrations themselves are expected to be approximately 15 minutes in length.

Submission details:

Abstract details: The Abstract should be a minimum of 300 and no more than 500 words including up to five keywords and keyphrases to be received by **9 April 2009**. Abstracts must include the proposed title for the paper, the full names (first name and surname, not initials); postal addresses and email addresses of all authors and a telephone number for at least one contact author. Please indicate clearly if the contact author is not the lead author.

Submission: By form submission online at <http://www.academic-conferences.org/ecel/ecel2009/ecel09-abstract-submission.htm>. Please complete all required fields.

Full paper: Only required when the abstract has been selected and not to be more than 5,000 words including abstract, keywords and references (the Harvard referencing rules need to be followed). Submission date will be no later than **28 May 2009**. Papers should be submitted as .doc or .rtf file attachments by email to [Julia Hawkins](mailto:julia@academic-conferences.org) (julia@academic-conferences.org).

Important information:

- The selection panel of the conference committee will consider all abstracts received by the submission deadline to ensure that the proposed paper is relevant to the Conference.
- The authors of abstracts that describe a relevant paper will receive a notification of abstract selection.
- All full papers will be double-blind reviewed by members of the conference committee to ensure an adequate standard, that the proposed subject of their abstract has been followed, that the paper is of a suitable length, the standard of English is adequate and the paper is appropriately referenced.
- For authors whose first language is not English we request that you have your work proof read prior to submission by a native English speaker (or at least a fluent English speaker). Papers can be rejected due to a poor standard of English.
- Papers that are accepted will be published in the conference proceedings providing at least one author registers and presents the work at the Conference (see the registration section of the conference website for more information about registration).
- Due to the large number of papers expected for this conference, the committee only allows an author to present one paper. Therefore if multiple papers are accepted for presentation different co-authors need to present each paper.

Important dates:

Abstract submission deadline:	9 April 2009
Notification of abstract acceptance:	16 April 2009
Full paper due for review:	28 May 2009
Notification of paper acceptance:	6 August 2009
Earlybird Closes:	20 August 2009
Final paper due (with any changes):	3 September 2009
Final date for author registration:	24 September 2009

Conference Executive:

[Dr Joan Ballantine](#), Queen's University Belfast, UK
[Dr Ann Brown](#), CASS Business School, London, UK
[Roz Graham](#), University of Winchester, UK
[Misha Hebel](#), CASS Business School, London, UK
[Dr Pam Moule](#), University of West England, UK
[Professor Julian Newman](#), Glasgow Caledonian University, UK
[Dr Rikke Orngreen](#), Copenhagen Business School, Denmark
[Professor Chris Turner](#), University of Winchester, UK
[Karin Tweddell Levinsen](#), Danish University of Education, Denmark
[Dr Roy Williams](#), University of Portsmouth, UK,

Conference Committee:

The conference programme committee consists of key people in the e-learning community around the world. The following people have confirmed their participation:

Ariffin Abdul Mutalib (University Utara Malaysia); Shafqat Ali (University of Western Sydney, Australia); Abdallah Al-Zoubi (Princess Sumaya University for Technology, Jordan); Jane Ardu (Stevenson College, Edinburgh, UK); Mohamed Arteimi (7th of April University, Tripoli, Libya); William Ashraf (University of Sussex, UK); Anders Avdic (Orebro University, Sweden); Simon Bachelor (Gamos, Reading, UK); Joan Ballantine (Queen's University Belfast, UK); Trevor Barker (University of Hertfordshire, UK); Orlando Belo (University of Minho Campus de Gualtar, Portugal); David Benito (Public University of Navarre, Pamplona Spain); Yongmei Bentley (University of Luton, UK); Daniel Biella (University of Duisburg-Essen, Germany); Radu Bilba (George Bacovia University, Romania); Eric Bodger (University of Winchester, UK); Stephen Bowman (Ravensbourne College of Design and Communication, UK); Willem-Paul Brinkman (Delft University of Technology Netherlands); Ann Brown (CASS Business School, London UK); Norrie Brown (Napier University, UK); Mark Brown (Massey University, Palmerston North, New Zealand); Joan Burgess (University of Winchester, UK); Elizabeth Campbell-Page (Equinexus LLC, Washington, DC, USA); Jose-Raul Canay Pazos (Universidade de Santiago de Compostela, Spain); Giuseppe Cannavina (University of Sheffield, UK); Sven Carlsson (Lund University, Sweden); James Carr (University of Newcastle, UK); Maggie Carson (Edinburgh University, UK); Antonio Cartelli (University of Cassino, Italy); Maria Celentano (University of Lecce, Italy); Satyadhyan Chickerur Sona College of Technology, Salem, India); Barbara Class (University of Geneva, Switzerland); Lynn Clouder (Coventry University, UK); Thomas Connolly (University of West of Scotland, UK); Ken Currie (Edinburgh University, UK); Valentina Dagiene (Institute of Mathematics and Informatics, Vilnius, Lithuania); Christopher Douce Institute of Educational Technology, Walton Hall, UK); Yanqing Duan (University of Luton, UK); Colin Egan (University of Hertfordshire, Hatfield, UK); Bulent Gursel Emiroglu (Başkent Üniversitesi, Turkey); Ariwa Ezendu (London Metropolitan University, UK); Bekim Fetaji (South East European University, Tetovo, Macedonia); Andrea Flora, (Ionian University, Corfu, Greece); Tim Friesner (University College, Chichester, UK); Martin Graff University of Glamorgan, UK); Roz Graham (University of Winchester, UK); David Guralnick (Kaleidoscope Learning, New York, USA); Richard Hall (De Monfort University, Leicester, UK); Martin Harrison (Loughborough University, UK); Mike Hart (University of Winchester, UK); Patricia Harvey (Greenwich University, London, UK); Paul Haslam (University of Winchester, UK); Misha Hebel (Dogwhistle Ltd, London and Cass Business School, UK); Alan Hilliard (University of Hertfordshire, Hatfield, UK); Uwe Hoppe (Bildungswerk der Sächsischen Wirtschaft, Germany); Stefan Hrastinski (Uppsala University, Sweden); Akbar Ali Jaffar Ali (Majan College, University College, Muscat, Oman); Amanda Jefferies (University of Hertfordshire, Hatfield, UK); Noraini Jones (University of Nottingham, Malaysia Campus, UK); Paul Jones (University of Glamorgan, UK); Michail Kalogiannakis (School of Pedagogical and Technological Education, Crete); Jana Kapounova (University of Ostrava, Czech Republic); Harald Kjellin (Stockholm University, Sweden); Jasna Kuljis (Brunel University, UK); Sunaina Kumar (Indira Gandhi National Open University, New Delhi, India); Eleni Kyza (Cyprus University of Technology, Lemesos, Cyprus); Maria Lambrou (University of the Aegean Business School, Greece); Andy Lapham (Thames Valley University, UK); Mona Laroussi (Institut National des Sciences, Appliquées et de la Technologie, Tnis and Lille, Tunisia); Fotis Lazarinis (Applied Informatics in Management and Finance, Greece); Denise Leahy (Trinity College, Dublin, Ireland); Kate Lennon (Glasgow Caledonian University, UK); Karin Levinsen (Danish University of Education, Denmark); Mariana Lilley (University of Hertfordshire, UK); Henrik Linderöth (Umeå School of Business and Economics, Sweden); Jorgen Lindh (Jonkoping International Business School, Sweden); Lorna Lines (Brunel University, UK); Ying Liu (Cambridge University, UK); Sam Lubbe (University of South Africa); Francis Maietta (Real Thinking Company, UK); Christina Mainka (University of Napier, Edinburgh, UK); Chittaranjan Mandal (School of IT, Kharagpur, India); Stan Marek (Napier University, Edinburgh, UK); Augustino Marengo (University of Bari, Italy); Sephanos Mavromoustakos (Cyprus College); Erika Mechlova (University of Ostrava, Czech Republic); Jaroslava Mikulecka (University of Hradec Kralove, Czech Republic); Peter Mikulecky (University of Hradec Kralove, Czech Republic); Mike Mimirinis (Middlesex University, London, UK); Ali Moeini (University of Tehran, Iran); Peter Monthienvichienchai (Institute of Education, London, UK); Suzie Moon (Henley Management College, UK); Pam Moule (University of the West of England, Bristol, UK); Radouane Mrabet (ENSIA, Morocco); Mirjan Nadrljanski (Universtiy of Novi Sad, Sombor, Serbia); Minoru Nakayama (Tokyo Institute of Technology, Japan); Julian Newman (Glasgow Caledonian University, UK); Abel Nyamapfene, (University of Exeter, United Kingdom); Sinead O'Neill (Waterford Institute of Technology, Ireland); Rikke Orngreen (Copenhagen Business School, Frederiksberg, Denmark); Kutluk Ozguven (Dogus University, Turkey); Ecaterina Pacurar Giacomini (Louis Pasteur University, France); George Papadopoulos (University of Cyprus); Stefanie Panke (Knowledge Media Research Center, Tuebingen, Germany); Vivien Paraskevi (University of Geneva, Switzerland); Paul Peachey University of Glamorgan, UK); Arna Peretz (Ben Gurion University of the Negev, Omer, Israel); Christine Perry (University of the West of England, Bristol, UK); Pit Pichappan (Annamalai University, India); Selwyn Piramuthu (University of Florida, Gainesville, USA); Michel Plaisent (University of Quebec in Montreal, Canada); Muhammad Abdul Qadir (Mohammad Ali Jinnah University, Islamabad, Pakistan); Susannah Quinsee (City University, London, UK); Liana Razmerita (Copenhagen

Business School, Denmark); Christopher Reade (Kingston University, UK); Vivien Rolfe (De Monfort University, Leicester, UK); David Rush (University of Winchester, UK); Florin Salajan (University of Toronto, Canada); Gilly Salmon (University of Leicester, UK); David Sammon (Univesity College Cork, Ireland); Venkat Sastry (Defence College of Management and Technology, Cranfield University, UK); Brian Sayer (University of London, UK); Jeanne schreurs (Hasselt University, Diepenbeek, Belgium); Jane Secker (London School of Economics, UK); Aileen Sibbald (Napier University, Edinburgh, UK); Petia Sice (University of Northumbria, Newcastle-upon-Tyne, UK); Gurmeet Singh (The University of The South Pacific, Suva , Fiji); Keith Smyth (Napier University, Edinburgh, UK); Bent Soelberg (Copenhagen Business School, Denmark); Yeong-Tae Song (Towson University, Maryland, USA); Michael Sonntag (FIM, Johannes Kepler University, Linz, Austria); Rumen Stainov (University of Applied Sciences, Fulda, Germany); John Stav (Sor-Trondelag University College, Norway); Chris Stokes (University of Sheffield, UK); Roxana Taddei (Université Clermont Ferrand 2, Montpellier, France); Yana Tainsh (University of Greenwich, UK); Heiman Tali (The Open University, Israel); Bénédicte Talon (Université du Littoral, France); Bryan Temple (Glasgow Caledonian University, UK); John Thompson (Buffalo State College, USA); Claudine Toffolon (University of Lemans, France); Saba Khalil Toor (Virtual University of Pakistan, Lahore, Pakistan); Chris Turner (University of Winchester, UK); Aimilia Tzanavari (University of Nicosia, Cyprus); Huseyin Uzunboylu (Near East University, Cyprus); Linda Van Ryneveld (Tshwane University of Technology, Pretoria, South Africa); Carlos Vaz de Carvalho (Porto Polytechnic, Portugal); Andreas Veglis (Aristotle University of Thessaloniki, Greece); Bruno Warin (Université du Littoral, Calais, France); Fahad Waseem (University of Northumbria, Middlesbrough, UK); Garry Watkins (University of Central Lancashire, UK); Mike Webb (Big World, UK); Peter Westerkamp (University of Muenster, Germany); Nicola Whitton (Manchester Metropolitan University, UK); Pauline Wilcox (University of Manchester, UK); Roy Williams (University of Portsmouth, UK); Shirley Williams (University of Reading, UK); Panagiotis Zaharias (University of the Aegean, Greece); Peter Zentel (Knowledge Media Research Center, Germany); Chris Zielinski (World Health Organization, Geneva, Switzerland); Anna Zoakou (Ellinogermaniki Agogi, Greece)

This call for papers and full details of the conference can also be found online at <http://www.academic-conferences.org/ecel/ecel2009/ecel09-home.htm>